

# Kindergarten

## Living, Learning and Working Together

At the preschool and kindergarten level, learning in history and social science is built on children's experiences in their families, school, community, state, and country. Children listen to stories about the people and events we celebrate in our national holidays and learn why we celebrate them. They also become familiar with our national symbols. The purpose of the preK-K curriculum is to begin the development of their civic identity.

### Concepts and Skills:

#### History and Geography

1. Identify sequential actions, such as *first, next, last*, in stories and use them to describe personal experiences. (H)
2. Use correctly words and phrases related to chronology and time (*now, long ago, before, after; morning, afternoon, night; today, tomorrow, yesterday; last or next week, month, year; and present, past, and future tenses of verbs*). (H)
3. Use correctly the word *because* in the context of stories or personal experiences. (H)
4. Use correctly words and phrases that indicate location and direction, such as *up, down, near, far, left, right, straight, back, behind, and in front of*. (G)
5. Tell or show what a map is and what a globe is. (G)

#### Civics and Government

6. Give examples that show the meaning of the following concepts: *authority, fairness, justice, responsibility, and rules*. (C)

#### Economics

7. Use words relating to work, such as *jobs, money, buying, and selling*. (E)
8. Give examples of how family members, friends, or acquaintances use money directly or indirectly (e.g., credit card or check) to buy things they want. (E)